



Winton Primary School

Year 3 Autumn Curriculum Overview



Key Learning	
Reading 	Our texts in Talk for Reading will be: 'Tom's Magnificent Machines' by Linda Sarah, where we will be exploring the themes of love and support between a child and their parent, the joy of imagination and invention, and how to navigate challenges and sadness. 'Voices in the Park' by Anthony Browne, where we will be exploring how different perspectives can allow people to view the same event differently. 'The Lion, the Witch and the Wardrobe' by C. S. Lewis,
Writing 	Our stimulus in writing will be based upon two texts: 'How to Wash a Woolly Mammoth' and 'Stone Age Boy.' We will also spend two weeks on poetry, focussed on the Tanka and Haiku styles of poem. This term, we will be learning the key features of writing instructions, narratives and poetry.
Maths 	In maths, we will be learning to: - Recognise the place value of each digit in the 3-digit number (hundreds, tens and ones) up to 1000 and find 10 or 100 more or less than a given number. - Add and subtract three-digit numbers mentally and use both estimation and inverse calculations to check answers. - Compare, add and subtract money and lengths. - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. - Compare and order unit fractions; fractions with the same denominators and recognise equivalent fractions. - Identify horizontal and vertical lines, pairs of perpendicular and parallel lines as well as right angles. - Count up and down in tenths. - Tell and write the time from an analogue clock. - Know the number of seconds in a minute, days in each month, year and leap year.

Key Learning	
Science 	Plants - How do flowering plants grow, reproduce and spread their seeds? Light and seeing - How does light behave to help us see things and create shadows? Forces and Magnets - How do surfaces, friction and magnetic forces affect the movement and interaction of objects? 
History 	The Stone Age - How did life change in the Stone Age, and how do we know if our ideas are right? The Bronze Age - How did trade and travel change people's lives during the Bronze Age? The Iron Age - How did developments in settlements and farming impact society? 
Geography 	Describing maps of the world – How can maps be used? Europe: Population – How does population differ? Europe: Rivers - What do we know about European rivers? Landscapes: Rivers - What are rivers? Erosion and deposition: Rivers - How do rivers change the land? 

Art 	Royalty - Hans Holbein the Younger - How did artists show power and personality in royal portraits? Spotlight artist - Hans Holbein The Renaissance - Leonardo da Vinci – How did Renaissance artists create more realistic art? Spotlight artist - Leonardo da Vinci 
Design and Technology 	Vegetable Soup - How can we design a vegetable soup for a specific user and purpose, using inspiration, suitable ingredients and safe techniques? 

PE 	Music 	Computing 
Football Netball Dance Gymnastics	Exploring ensemble skills through rehearsing and performing patterns from the piece 'Connect It' by Anna Meredith.	We will be introduced to the 'Scratch' programming language and will create a simple game.
RE 	PSHE 	French 
Judaism - How do Jewish beliefs, teachings and stories impact on daily life? Christianity - Has Christmas lost its true meaning?	Being me in my world Celebrating differences	Phonics Animals

Landing	Real World Outcome
Landing – As part of our DT topic, the children are cooking and assembling their own vegetable soup. They will be sharing their soup with staff around the school to see how they could edit and improve their recipe.	Wednesday 2nd December - visit to St John the Baptist Church in Moordown as part of our RE learning about the meaning of Christmas, with an interactive Christmas story, Christingle making and a church detective hunt.
Home Learning	Key Dates
Design and create your own Stone Age house, suitable for the Palaeolithic (Old Stone Age), Mesolithic (Middle Stone Age), or Neolithic (New Stone Age) era. You will be asked what makes it suitable for the period and why it has been designed in that way. Stand out designs will be awarded the chance to be displayed for a limited time in a location within our community  Due date: Monday 23rd November	Landing – The exhibition will be on display from Monday 8 th December. Real World Outcome – 2 nd December – letter to follow. Weekly home learning due – Weekly home learning will be set on a Friday and due in the following Thursday. 3EW Class Assembly – Wednesday 11 th November at 2.45pm in the Small Hall.

Drivers		
Enquiry: We frame learning around questions. We promote curiosity and higher-order thinking. 	Aspiration: We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition. 	Community: We foster a sense of identity and belonging. We build strong links with local geography, history, and people. 