



Winton Primary School

Year 1 - Autumn Curriculum Overview



Key Learning	
Reading 	Our texts in Talk for Reading will be: ‘Peace at Last’ by Jill Murphy, where we will be exploring the theme of feelings. We will also be reading ‘The Tiger Who Came to Tea’ by Judith Kerr, where we will be exploring the theme of characterisation. We will also be reading a range of books from our Year One reading and poetry spines at the end of every day.
Writing 	Our stimulus in writing will be ‘Monkey Puzzle’ and ‘The Lighthouse Keeper’s Lunch’. This term, we will be focusing on writing and sequencing sentences, ensuring correct use of capital letters, finger spaces and full stops. We will also be introducing instruction writing. Looking at the features, and using them to make our own set of instructions to make a sandwich.
Maths 	In maths, we will be learning to: • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Read numbers from 1 to 20 in numerals. • Given a number, identify one more and one less. • Identify and represent numbers using objects and pictorial representations. • Sequence events in chronological order using language such as before, and, after, next and first. • Represent and use number bonds and related subtraction facts within 20. • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$. • Compare, describe and solve practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half). • Count in multiples of 2s, 5s and 10s. • Recognise, find and name a half as two equal parts of an object, shape, or quantity. Continuous learning - Across the year we will be continuing to learn the days of the week, months of the year and explore time to o’clock and half past the hour.

Key Learning	
Science 	Illustration/topic – Plants How can we identify different types of plants and understand what they need to grow and stay healthy? Electrical circuits How does electricity flow through circuits to power appliances? Sound and hearing How do we hear sounds and where do they come from? Light and seeing How does light travel from sources to help us see? Forces and magnets How does pushing, pulling and magnets make things move? 

History 	Illustration/topic – Queen Victoria How did Queen Victoria influence society in the past and today? Queen Elizabeth II How did Queen Elizabeth II influence society and modernise the monarchy? 
Geography 	Illustration/topic – Describing maps of the world How is the United Kingdom different from Great Britain? The United Kingdom How would you describe the physical features of the United Kingdom? What makes the physical features of Scotland unique? How can maps be used? London What do you know about the important landmarks in London? Edinburgh What makes the location of Edinburgh interesting? 
Art 	Illustration/topic – Portraits How do artists show feelings and personality in a portrait? Dreams and Nightmares How do artists use dreams to create art? 
Design and Technology 	Illustration/topic – Structures What is a structure and why do people build them? How do we keep food safe? 

PE 	Music 	Computing 
PE units/sport * Invasion games * Move with control and action to perform a sequence and dance.	Music Topic * Creating and ordering sounds to accompany songs and rhymes. * Learning a movement routine to 'The Syncopated Clock' by Leroy Anderson and practising keeping the beat on instruments.	Computing units * Combine commands to make a sequence. * Plan a simple program and find solutions to a problem.
RE 	PSHE 	
Religion – Christianity "What do Christians believe about God?" Religion – Santana Dharma "Who is God to Sanatanis?" 	Jigsaw piece 1 - Being me in my world Jigsaw piece 2 - Celebrating difference	

Landing	Real World Outcome
The children will be displaying their artwork in a gallery for Year 2 children to experience. They will be able to talk to the Year 2 children about their time in Year 1 and the portraits they made last year. 	A local illustrator, Abigail Gunter, is looking forward to seeing our work, she will be giving feedback to the children about their drawing techniques and their use of colour, during the process and after we have finished the topic. 

Home Learning	Key Dates
Make a fact card or a poster about a place or city in the UK. It could be somewhere you have been, or somewhere you want to go. What can you find out? Can you draw some pictures of the landmarks you might see?  Please bring your super work back to us, on Monday 16th November.	Landing dates – WC: 30th November Real World Outcome dates – WC: 19th October Home Learning due dates – Monday 16th November Class Assemblies – 2.45pm in the Small Hall 1SC - 20th October 1TG - 23rd March 1CD - 22nd June 1FC - 29th June

Drivers Key:		
Enquiry: We frame learning around questions. We promote curiosity and higher-order thinking. 	Aspiration: We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition. 	Community: We foster a sense of identity and belonging. We build strong links with local geography, history, and people. 