



Reception Autumn Curriculum Overview

Key Learning	
Communication and Language 	Listening, Attention and Understanding Listen attentively to stories being read. Ask questions about what they hear. Join in with small group discussions. Speaking Offer own ideas in group discussion. Use recently taught vocabulary: Autumn 1 - zig zag, factory, scar, grumpy, text Autumn 2- nervous, vanish, greedy, boiled, calm Begin to offer an explanation of why things might happen when playing e.g. with sand or water. Express ideas and feelings about their experiences in full sentences.
Literacy 	Our stimulus in writing will be 'Where is Spot?', a poem called 'Autumn is here', 'Little Red Hen' and 'Oi Frog'. The children will be re-telling stories and poems using Talk4Writing actions. Learning to write recognisable letters with correct letter formation. Spell words by identifying sounds in them and representing the sounds with a letter or letters. For example; cat, sit, dog, run. Phonics Decode words including Level 1+ sounds in Floppy's Phonics lessons. Read the Level 1+ tricky and helpful words in Floppy's Phonics lessons. Singing nursery rhymes, reading rhyming stories and identifying rhyming words. Our text in Talk for Reading will be 'Lost and Found' by Oliver Jeffers. The children will be identifying the title, author and front and back cover. They will also be practising accurate page turning, predicting what might happen next and describing the setting and characters. Each half term we will be reading Super Six titles. 
Mathematics 	In maths , we will be learning to: • Chant to 10 and then 20. • Match, sort and compare objects and quantities. • Talk about measure and pattern, create own patterns, copy and continue simple repeating patterns. • Explore numbers 1-5 by recognising, counting, subitising and looking at the composition.

	• Compare size, mass and capacity using the vocab, longer, shorter and taller and equal and unequal. • Recognise and name circles, triangles, squares and rectangles.
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Key Learning	
Personal, Social and Emotional Development 	Self-Regulation Show an understanding of own feelings and those of others, and regulate behaviour accordingly. Learn to wait for what they want. Give focused attention to what the teacher says. Follow instructions involving several ideas or actions. Managing Self Be confident to try new activities. Show independence, resilience and perseverance in the face of challenge. Know the classroom rules and how to treat others. Building Relationships Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Celebrate difference by knowing that we aren't all the same.  
Understanding the world 	Autumn 1 Enquiry Question- Who am I? Autumn 2 Enquiry Question- Who will I meet in Winton? Past and Present Reading and learning about the lives and work of Rosa Parks, Martin Luther King and Michelle Obama. People, Cultures and Communities Learn about their new community and develop a sense of belonging to Winton Primary School. Explore their new environment and make simple maps of their new school community Learn about celebrations, including who celebrates them, where they are celebrated and why they are important to different people e.g. Diwali, Bonfire Night, Hanukkah and Christmas. The Natural World Looking for signs of autumn and winter and what these seasons look like in the outside environment. 
Physical Development 	Gross Motor Negotiate space and obstacles safely in outdoor learning. Take part in paired and team games. Fine Motor Hold a pencil using a tripod grip. Use cutlery to eat lunch. Cut safely with scissors.
Expressive Art and Design 	Creating with Materials: Use pencils, pens, paint and chalk to draw themselves, their environment and familiar objects. Join different materials using glue. Being Imaginative and Expressive: Role Play 'home' including babies, toy food, cleaning and celebration resources. Sing nursery rhymes including, 'Twinkle Twinkle', 'Old MacDonald' and '1, 2 Buckle My Shoe'.

	Use instruments to accompany songs and rhymes. Move to a steady beat.
Computing 	Use age-appropriate iPad apps to support the wider curriculum. Learn to use a mouse to click, drag and drop.

Landing	Real World Outcome
Who am I? - The children will give their adults a guided tour of their school community. They will share their classroom, indoor learning, outdoor learning and talk about the staff who are important to them.	Who will I meet in Winton? The children will visit and donate decorations to a local church. The children will create thank you cards to send to people who work in our community, to thank them for all they do to help us. 
Home Learning	Autumn Key Dates
Autumn 1 Can you draw, upload to Tapestry or bring in a photo of your family? We would love for you to be able to tell us about the people who are important to you. Please bring this into school by Monday 12th October .	Parent tours Cherry Class – Monday 12 th October at 2:45pm Plum Class – Tuesday 13 th October at 2:45pm Apple Class – Wednesday 14 th October at 2:45pm Pear Class – Thursday 15 th October at 2:45pm Visit to the Church- Dates to follow in separate letter
Autumn 2 When walking home, have a look what you can see in our local community and take photos of different places you can visit. How do these places help the community? Please upload any photos you take onto Tapestry by Monday 30th November .	Parent Winter Craft Workshop Cherry Class – Monday 30 th November – 2.30pm Plum Class – Tuesday 1 st December – 2.30pm Apple Class – Wednesday 2 nd December – 2.30pm Pear Class – Thursday 3 rd December – 2.30pm Nativity Performance Monday 14 th December 9.00am - Cherry Monday 14 th December 2.15pm - Plum Tuesday 15 th December 9.00am - Apple Tuesday 15 th December 2.15pm - Pear 

Drivers Key:		
Enquiry: We frame learning around questions. We promote curiosity and higher-order thinking. 	Aspiration: We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition. 	Community: We foster a sense of identity and belonging. We build strong links with local geography, history, and people. 