

WINTON PRIMARY SCHOOL



ACCESSIBILITY PLAN - 2026 to 2027

Status	Live	Approval	Local Governing Body
Maintenance	Local Governing Board	Role(s) responsibility	School Business Manager
Date effective	17/6/2026	Date of last review	17/1/2025
Date of next review	17/6/2027	Date withdrawn	Not Withdrawn

1. Introduction

Winton Primary School is committed to ensuring equality of opportunity and access for all pupils, staff, parents, carers, and visitors, regardless of disability, special educational needs, medical needs, or additional needs.

This Accessibility Plan has been developed in accordance with Schedule 10 of the Equality Act 2010 and the Department for Education guidance on accessibility planning.

The school is a mainstream primary school for pupils aged 4–11 and operates across two buildings. All classrooms are situated at ground-floor level.

This plan aims to:

- increase access to the curriculum for disabled pupils;
- improve access to the physical environment;
- improve the availability of accessible information.

The school recognises its duty to make reasonable adjustments to ensure disabled pupils are not placed at a substantial disadvantage.

2. Principles and Aims

The school is committed to:

- fostering a fully inclusive environment;
- enabling all pupils to participate fully in school life;
- promoting equality of opportunity;
- eliminating discrimination, harassment, and victimisation;
- supporting pupils with SEND and disabilities to achieve their full potential;
- working in partnership with parents, carers, outside agencies, and the Local Authority.

Accessibility considerations are embedded into:

- curriculum planning;
 - staffing and professional development;
 - site development;
 - educational visits;
 - communication systems;
 - safeguarding and health and safety procedures.
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3. Legislation and Guidance

This plan should be read alongside:

- SEND Policy
- Equality Information and Objectives
- Health and Safety Policy
- Behaviour Policy
- Curriculum Policy
- Admissions Policy
- School Improvement Plan
- Safeguarding Policy

This plan is informed by:

- Equality Act 2010
 - Department for Education SEND Code of Practice: 0–25 years (2015)
 - Ofsted Education Inspection Framework
 - Supporting Pupils at School with Medical Conditions guidance
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4. Monitoring and Review

The Accessibility Plan will be:

- reviewed annually by the Local Governing Body;
- monitored termly by senior leaders;
- evaluated through learning walks, pupil voice, parent and staff feedback, and governor visits.

Progress against the plan will be reported to governors annually.

5. Access to the Curriculum

The school is committed to ensuring all pupils can access a broad, balanced, and ambitious curriculum.

Current Good Practice

The school currently:

- differentiates learning appropriately;
- deploys support staff according to pupil need;
- works with external agencies;

- adapts learning environments and resources;
- ensures educational visits are inclusive where reasonably practicable;
- provides pastoral and emotional support;
- uses individual SEND support plans where required.

Accessibility Action Plan: Curriculum Access

Objective	Actions	Lead	Success Criteria	Monitoring	Timescale
Improve staff understanding of SEND and disability needs	Deliver annual CPD programme including autism, speech and language, sensory needs, adaptive teaching, and medical needs	Headteacher / SENCO	100% of staff receive relevant CPD annually	CPD records, lesson observations, staff feedback	Ongoing, reviewed termly
Ensure full participation in educational visits and clubs	Review all visits and extracurricular activities for accessibility and inclusion	EVC / SENCO	Disabled pupils participate fully wherever reasonably practicable	Risk assessments, participation data	Ongoing
Improve classroom accessibility and independence	Maintain effective classroom layouts and adaptive resources	Teachers / Site Team	Learning environments support mobility and independence	Learning walks, SEND reviews	Ongoing
Deploy support staff effectively	Match staff expertise to pupil needs	SENCO	Pupils make progress in line with targets	Provision mapping, pupil progress meetings	Termly
Promote inclusive practice through governance	Governors receive equality and accessibility training	Chair of LGB	Governors demonstrate informed strategic oversight	Governor minutes and visits	Annual

6. Improving Physical Access

The school continues to improve the physical environment to increase access for disabled pupils, staff, parents, carers, and visitors.

The school recognises that accessibility needs may change and will continue to make reasonable adjustments where practicable.

Accessibility Action Plan: Physical Environment

Area	Action	Lead	Success Criteria	Monitoring	Timescale
Site access	Maintain safe pedestrian routes, drop kerbs, and accessibility bays	SBM / Site Manager	Safe access maintained for all users	Site inspections	Ongoing
External lighting	Ensure lighting remains operational and appropriate	Site Manager	Safe visibility across site	Health & Safety audits	Ongoing
Door access	Maintain accessible door widths and visibility panels	SBM	Accessible movement around school	Accessibility audit	Annual
Corridors and exits	Remove trip hazards and maintain clear evacuation routes	All staff / Site Team	Safe movement and evacuation	Weekly checks	Ongoing
Disabled toilets	Maintain accessible toilet facilities and specialist equipment	SBM / Site Manager	Facilities remain fully operational	Premises checks	Ongoing
Classroom layouts	Arrange furniture to maximise mobility and participation	Teachers	Improved accessibility for pupils	Learning walks	Ongoing
Emergency evacuation	Develop and review PEEPs where required	Headteacher / SENCO	Safe evacuation arrangements in place	Fire drills and reviews	Annual

7. Improving Access to Information

The school will ensure information is accessible to all stakeholders.

Information will be provided in alternative formats where required, including:

- large print;
- visual/symbol-supported formats;
- translated materials where appropriate;
- electronic formats compatible with assistive technology.

The school will continue improving digital accessibility, including website accessibility and online communication systems.

Accessibility Action Plan: Written and Digital Information

Objective	Actions	Lead	Success Criteria	Monitoring	Timescale
Improve availability of accessible information	Use Trust support services and assistive technology	SBM / SENCO	Information available in alternative formats when required	Parent feedback	Ongoing
Improve accessibility of school communications	Review newsletters, letters, and publications annually	SBM / Office Team	Parent information accessible to all	Annual review	Annual
Improve support for visual impairment needs	Seek specialist advice and adaptive resources	SENCO	Appropriate support in place	SEND reviews	Ongoing
Improve staff awareness of communication needs	Provide training in communication strategies and inclusive practice	SENCO	Staff confidence increased	CPD evaluations	Annual
Improve digital accessibility	Review website and online materials for accessibility compliance	SBM / IT Lead	Website meets accessibility expectations	Website audit	Annual

8. Pupil and Parent Voice

The school values feedback from pupils, parents, carers, and staff regarding accessibility and inclusion.

The school will:

- gather feedback through surveys and meetings;
- involve parents in SEND and accessibility reviews;
- seek pupil voice from children with SEND and disabilities;
- respond promptly to accessibility concerns.

9. Complaints

This Accessibility Plan operates alongside the school's complaints procedure. Concerns relating to accessibility should be raised through the school's published complaints process.

10. Publication

This Accessibility Plan will be:

- published on the school website;
 - made available in alternative formats upon request.
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