








# Winton Primary School









## Year 3 Spring Curriculum Overview






Key Learning	
<p><b>Reading</b></p> 	<p>Our text in Talk for Reading will be 'The Chronicles of Narnia: The Lion, the Witch and the Wardrobe' by C.S. Lewis. This unit will focus on the theme of portal stories, and the magical worlds that can be created through story telling. The children will be encouraged to make links with books they have previously read, where a main character is in some way transported from one location to other. We will continue to work on inferring characters' feelings, thoughts and motives from their actions, as well as making predictions based on details written or implied in the text. They'll also be independently applying their reading skills to a wider variety of unseen and unfamiliar texts including fiction, non-fiction and poetry.</p>
<p><b>Writing</b></p> 	<p>The children will continue to write their non-chronological report on mountains. They will develop a range of skills, including organising their work using paragraphs and subheadings.</p> <p>The children will be writing a letter. They will learn to write in role, expressing thoughts and feelings appropriate to a character, while using descriptive language to bring their writing to life. The children will also focus on structuring a letter correctly, including the use of appropriate greetings, paragraphs, and sign-offs, as well as developing their understanding of audience and purpose.</p> <p>The children will write their own suspense narrative, with a focus on the use of different sentence types to elicit a response from the reader.</p>
<p><b>Maths</b></p> 	<p>In maths, we will be advancing our knowledge of:</p> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• To recall and use multiplication and division facts.</li> <li>• To solve multiplication and division problems using my known facts.</li> <li>• To solve multiplication and division problems involving missing numbers.</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• To sort and classify 2-D shapes in different ways.</li> <li>• To identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> </ul> <p>We will be deepening our knowledge of:</p> <ul style="list-style-type: none"> <li>• Addition and subtraction.</li> <li>• Multiplication and division.</li> <li>• Fractions.</li> <li>• Money and time.</li> <li>• Measurement – length.</li> </ul>



Key Learning	
<p><b>Science</b></p> 	<p><b>To understand humans and animals</b> - How do humans and animals get energy, move and stay healthy?</p> <p><b>To investigate living things</b>- How do we classify living things, and why is it important to protect their habitats? </p> <p><b>To Investigate materials</b> - How do rocks, soils, materials and water move and change to shape the world around us?</p> <p><b>To investigate sound and hearing</b>- How do sounds travel from their sources to our ears?</p>

<b>History</b> 	<p><b>Ancient Egypt</b> – What do Ancient Egyptian burials and artefacts tell us about their beliefs, society, and way of life?</p> <p><b>The Vikings</b> - How did the Vikings influence Anglo-Saxon England and change its history?</p> 
<b>Geography</b> 	<p><b>International trade</b>- Why does the diversity in global physical features give rise to different import and export links?</p> <p><b>Earthquakes &amp; volcanoes: plate tectonics</b> – How would you describe what happens when tectonic plates move?</p> <p><b>The water cycle: the cycle</b> – How would you describe the different steps of the water cycle?</p> <p><b>Fieldwork:</b> River Stour trip - River Study – more information to follow</p>
<b>Art</b> 	<p><b>Cityscape art</b> – How have different artists used contrasting styles and techniques to capture the life, light, and atmosphere of cityscapes?</p> <p><b>Impressionism</b> - How did Impressionist artists use brushstrokes, colour and light to capture atmosphere, movement, and emotion in their paintings?</p>
<b>Design and Technology</b> 	<p><b>Pneumatics</b> - How can we use pneumatics to design a mechanism that solves a real-world problem for a specific user?</p>

<b>PE</b> 	<b>Music</b> 	<b>Computing</b> 
<p>Athletics and net/ wall games.</p>	<p>Exploring fanfares.</p> <ul style="list-style-type: none"> <li>Listening and responding to fanfares composed for different purposes.</li> <li>Composing and performing a fanfare using notes of a chord.</li> </ul>	<p>Programming: Explaining how a sprite moves in a project, creating a program to move sprites in different directions.</p>
<b>RE</b> 	<b>PSHE</b> 	<b>French</b> 
<p>Christianity - Could Jesus heal people? Did He perform miracles or was there some other explanation?</p> <p>Sikhism - Does joining the Khalsa make someone a better Sikh?</p> 	<p>Relationships</p> <p>Changing me</p> 	<p>Ice creams</p> <p>Fruits and vegetables</p>

<b>Landing</b>	<b>Real World Outcome</b>
<p>Parents are invited into school to work with children to erupt the volcanoes they have made for home learning. <b>Monday 18<sup>th</sup> May – 9am – Parents to remain on playground after morning bell</b></p> 	<p>The children will all take part in creating a soup recipe book to sell. All money will towards our schools chosen charity of the year –‘Helpful Hounds.’ A leaflet containing a few select recipes will also be to be displayed in local cafes.</p> 

Home Learning	Key Dates
<p>Children to create their own model of a volcano. We will 'erupt' these in school as part of our topic landing. Class teachers will talk to the children about how they might create their volcano and provide some useful links in their homework books.</p> <p><b>Due date:</b> Friday 15<sup>th</sup> May</p> 	<p>22<sup>nd</sup> April - 3AB Class Assembly – 2.45pm Small Hall.  18<sup>th</sup> May – Volcano Eruption – parents to stay on playground after morning bell.  20<sup>th</sup> May - 3JC &amp; 3KB – Trip to Kingfisher Barn (more details to follow).  21<sup>st</sup> May – 3AB &amp; 3EW – Trip to Kingfisher Barn (more details to follow).  17<sup>th</sup> June - 3JC - Class Assembly – 2.45pm Small Hall.</p>

Drivers		
<p><b>Enquiry:</b> We frame learning around questions. We promote curiosity and higher-order thinking.</p> 	<p><b>Aspiration:</b> We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition.</p> 	<p><b>Community:</b> We foster a sense of identity and belonging. We build strong links with local geography, history, and people.</p> 