



















Winton Primary School


Year 2 Spring Curriculum Overview





Key Learning	
Reading 	<p>Our texts in Talk for Reading will be:</p> <p>‘The Wishing Chair’ by Enid Blyton, where we will be exploring inference to think about characters’ thoughts and feelings.</p> <p>‘Meerkat Mail’ by Emily Gravett, where we will be exploring making predictions and character emotions.</p> <p>‘Traction Man’ by Mini Grey where we will be exploring the author’s use of vocabulary.</p>
Writing 	<p>Our stimulus in writing will be Traditional Tales: Little Red Riding Hood and non-chronological reports about animals.</p> <p>This term we will be focusing on writing simple, coherent narratives and encouraging the children to use subordination (e.g. when, if, that, because) and coordination (e.g. or, and, but) in their writing. We will also be consolidating our learning on using apostrophes for contraction (e.g. don't, won't).</p>
Maths 	<p>In maths, we will be learning to:</p> <p>Addition and Subtraction</p> <ul style="list-style-type: none">• To add a two-digit number and ones without bridging.• To add three one-digit numbers.• To add two-digit number and tens.• To subtract a two-digit number and ones without bridging.• To subtract a two-digit and tens.• To subtract a two-digit number and ones with bridging.• To show that addition can be done in any order. <p>Measurement: Time</p> <ul style="list-style-type: none">• To recall the number of minutes in an hour.• To show quarter past and quarter to on a clock face.• To solve problems involving time.• To recall the number of hours in a day. <p>Measurement: Mass</p> <ul style="list-style-type: none">• To compare and describe mass.• To estimate and measure mass. <p>Fractions and Geometry</p> <ul style="list-style-type: none">• To identify and describe the properties of 2-D and 3-D shapes.• To recognise a fraction of a shape. <p>Statistics</p> <ul style="list-style-type: none">• To interpret simple tally charts.• To interpret simple pictograms.• To ask and answer simple question.• To construct simple pictograms, tally charts, block diagrams and simple tables. <p>Fractions</p> <ul style="list-style-type: none">• To recognise and find fractions of shape.• To draw bar models to represent fractions.• To find a fraction of a quantity.

	Key Learning	
Science 	Biology – Animals and Humans: How can we identify animals and humans and understand what they need to survive and stay healthy? Biology - To understand evolution and inheritance. How do humans resemble their parents?	
History 	Tim Berners-Lee: How has the invention of the World Wide Web changed the way we live, learn and share information? Battle of Hastings: Why was the Battle of Hastings such an important event, and how do we know what really happened?	
Geography 	Wales - To what extent can Wales be described as a rural country? Cardiff - How would you describe the rivers which flow through Cardiff? Northern Ireland - How do the physical features of Northern Ireland differ from the rest of the UK? Belfast - Why was Belfast a good place to build ships, and how is it different from London? Continents and Oceans - How would you organise the different continents and oceans?	
Art 	Into the Jungle - How can artists make jungle animals and plants appear lifelike in their work? Artist spotlight: Henri Rousseau Scenes of the Sea - How have artists throughout history depicted the sea? Artist spotlight: Ivan Aivazovsky	
Design and Technology 	Frame Structures: We will be using our knowledge of frame structures to help us to design and build a chair for a soft toy to sit on.	

PE 	Music 	Computing 
In PE in Year 2 the children will be learning a range of skills to do with agility, balance and coordination. Some of these skills will begin to transfer into team challenges.	Exploring pitch singing and signing songs using tonic solfa. Playing and creating short melodies on the glockenspiels to accompany songs. Listening focus – Suo Gan (Traditional Welsh)	Children will learn how to take good quality digital photos and to edit them to make improvements.
RE 	PSHE 	
Christianity: Is it possible to be kind to everyone all of the time? Judaism: Is Shabbat important to Jewish children?	Dreams and Goals Healthy Me	

Landing	Real World Outcome
We will be landing our animals topic in science with a visit to the New Forest Wildlife Park (Summer Term)	We will be creating fact cards and quiz questions about animals to take to the New Forest Wildlife Park. 
Home Learning	Key Dates
Go on a wildlife walk around your garden or in the local area. Draw a picture and classify the wildlife that you see (e.g. insect, plant, bird).	Landing – Trip in Summer Term (Details to follow) Home Learning due dates – Set on Fridays and due on Wednesdays Class assemblies – 2.45pm Small Hall – 2LU 20 th January, 2ST 3 rd February and 2JD 10 th March.

Drivers Key:		
Enquiry: We frame learning around questions. We promote curiosity and higher-order thinking. 	Aspiration: We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition. 	Community: We foster a sense of identity and belonging. We build strong links with local geography, history, and people. 