














# Winton Primary School







## Year 1 - Spring Curriculum Overview








Key Learning	
<b>Reading</b> 	<p>Our texts in Talk for Reading will be:</p> <p>‘Dogger’ by Shirley Hughes, where we will be exploring the theme of characterisation.</p> <p>‘Little Polar Bear’ by Hans De Beer, where we will be exploring the themes of feelings and emotions.</p> <p>We will also be reading a range of books from our Year One reading and poetry spines at the end of every day.</p>
<b>Writing</b> 	<p>In writing, we will be writing a story based on the book, ‘The Train Ride’ and an animal fact card.</p> <p>This term, we will be focusing on writing and sequencing sentences and ensuring correct use of capital letters, finger spaces and full stops. We will be introducing fact cards, looking at the features and writing our own fact cards about our favourite animals. We will be revisiting story writing and recapping the features of a story.</p>
<b>Maths</b> 	<p>In maths, we will be learning:</p> <p><b><u>Addition and Subtraction-</u></b> Read and write numbers from 1 to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations. Use the language of: equal to, more than, less than (fewer), most, least. Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <p><b><u>Measurement: Time and Mass</u></b> Tell the time to the hour and half past the hour and draw hands on the clock face to show these times. Compare, describe, and solve practical problems for: mass or weight.</p> <p><b><u>Fractions and Geometry</u></b> I can recognise and name common 2-D and 3-D shapes Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p><b><u>Multiplication and Division</u></b> Count in multiples of twos, fives and tens. Solve one-step problems involving multiplication and division.</p> <p><b><u>Number and Place Value Addition and Subtraction</u></b> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of twos, fives and tens. Given a number, identify one more and one less. Represent and use number bonds and related subtraction facts within 20. Solve one-step problems that involve addition and subtraction.</p>

	<p><b>Addition and subtraction with money</b></p> <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>To recognise and know the value of different coins.</p> <p>Given a number, identify one more and one less.</p> <p>Represent and use number bonds and related subtraction facts within 20.</p> <p><b>Continuous learning</b> - Across the year we will be continuing to learn the days of the week, months of the year and explore time to o'clock and half past the hour.</p>
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	Key Learning
<p><b>Science</b></p> 	<p><b>Animals and humans</b> - How can we identify animals and humans and understand what they need to survive and stay healthy?</p> <p><b>Earth's movement in space</b> - How do the sun, weather, and day length change through the day and year?</p> 
<p><b>History</b></p> 	<p><b>The Battle of Hastings</b> – Why was the Battle of Hastings such an important event, and how do we know what really happened?</p> <p><b>Tim Berners-Lee</b> - How has the invention of the World Wide Web changed the way we live, learn and share information?</p>
<p><b>Geography</b></p> 	<p><b>The United Kingdom: Wales</b></p> <p>To what extent can Wales be described as a rural country?</p> <p><b>Cardiff</b></p> <p>How would you describe the rivers which flow through Cardiff?</p> <p><b>The United Kingdom: Northern Ireland</b></p> <p><b>Belfast</b></p> <p>Why was Belfast a good place to build ships, and how is it different from London?</p> <p><b>Continents &amp; oceans</b></p> <p>How would you organise the different continents and oceans?</p> 
<p><b>Art</b></p> 	<p><b>In the jungle</b> - How can artists make jungle animals and plants appear lifelike in their work?</p> <p><u>Artist spotlight:</u> Henri Rousseau</p> <p><b>Scenes of the sea</b>- How have artists throughout history depicted the sea?</p> <p><u>Artist spotlight:</u> Ivan Aivazovsky</p> 
<p><b>Design and Technology</b></p> 	<p>Portable snacks</p> <p><b>How can you design and make a portable snack?</b></p>

PE 	Music 	Computing 
In PE in Year 1, the children will be learning a range of skills to do with agility, balance and coordination. Some of these skills will begin to transfer into team challenges.	<b>Exploring beat and rhythm</b> Finding and moving to the beat of music with different tempo. Creating and playing short rhythmic patterns based on word rhythms. Class rhythmic composition based on a poem. Listening focus– Irish Washerwoman	Children will learn digital writing and presentation skills in the context of the 'Book Creator' iPad app.
RE 	PSHE 	
<b>Religion</b> – How important is the prophet Muhammad to Muslims?  <b>Religion</b> – Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? 	Dreams and Goals Healthy Me	

Landing	Real World Outcome
The Creature Teachers, a local company providing a hands-on creature encounter, will be bringing in creatures for us to hold. The experts will be on hand for us to ask questions. 	The children will be holding a picnic with members of our community. They will be creating sandwiches and wraps for them to eat.   We will also be having a local expert from a global communications company who will be talking to us about the WWW and the internet.
Home Learning	Key Dates
We have been learning to create portable snacks. Can you create your own snack at home? It could be a sandwich, wrap, spring roll, samosa, sausage roll or any other snack. You can bring in a picture, send a picture to the office, or even bring in your snack for your lunch!  Due in: Friday 20 <sup>th</sup> March 2026	6 <sup>th</sup> February 2026 – Inset day 23 <sup>rd</sup> February 2026 – Inset day 5 <sup>th</sup> March 2026 – Books at Bedtime 24 <sup>th</sup> March 2026 – 2.45pm - 1NA class assembly 10 <sup>th</sup> February 2026 - Creature Teachers

Drivers Key:		
<b>Enquiry:</b> We frame learning around questions. We promote curiosity and higher-order thinking. 	<b>Aspiration:</b> We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition. 	<b>Community:</b> We foster a sense of identity and belonging. We build strong links with local geography, history, and people. 