

	Milestone Goals	Where?	What?
Year 1	Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.	Trip around the Local Area (Winton and Moordown)	Local area survey to support geography fieldwork. Pupils will walk around the school's surrounding area, observing and recording both human features (such as houses, roads, and shops) and physical features (such as trees, rivers, and hills). They will collect this information using a tally chart, helping them practise data collection and develop their understanding of the differences between human and physical geography.
Year 2	Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.	Winton's weather	Simple fieldwork to understand how weather is measured and recorded. <ul style="list-style-type: none"> • Temperature: Measuring inside and outside temperatures using thermometers. • Rainfall: Recording daily rainfall with a rain gauge and keeping a day-by-day count. • Wind: Observing wind direction using a weather vane.
Year 3	Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.	River trip to Kingfisher Barn Visitor Centre	A walk along the River Stour will help pupils learn how rivers begin at their source and flow towards their mouth, using maps to support their understanding. They will also take part in pond dipping, observing the wildlife that lives in and around this physical feature. This trip will deepen their understanding of rivers and develop their observation and recording skills.
Year 4	Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies .	River study at Hooke Court	The location of the village of Hooke on a tributary of the River Frome provides an excellent opportunity for pupils to form a hypothesis, plan, and collect data from the River Hooke as it flows through the village towards the sea. Fieldwork activities will include taking measurements along the course of the river, identifying landforms and processes, and considering river use, potential hazards, and environmental issues such as pollution.
Year 5	Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.	Trip to Old Harry Rocks	Investigating stacks – visit to Old Harry Rocks to investigate how the coastline is shaped by erosion. The children will explore chalk cliffs, caves and stacks, learning how waves gradually change the landscape.

Year 6	Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.	Trip to Lulworth Cove and Durdle Door	Investigating arches – visit to Lulworth Cove and Durdle Door to investigate how waves erode cliffs to form arches and other coastal features. This trip will give them chance to see real examples of coastal erosion and understand the processes they have been studying in geography.
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National Curriculum Objectives		
Milestone 1	Milestone 2	Milestone 3
<ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Geography • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	<ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies