



Winton Primary School

Year 3 Autumn Curriculum Overview



Key Learning	
Reading 	Our texts in Talk for Reading will be: 'Tom's Magnificent Machines' by Linda Sarah, where we will be exploring the themes of love and support between a child and their parent, the joy of imagination and invention, and how to navigate challenges and sadness. 'Voices in the Park' by Anthony Browne, where we will be exploring how different perspectives can allow people to view the same event differently. 'A Piglet Called Truffle' by Helen Peters, where we will be debating the question 'Is it ever ok to lie?'
Writing 	Our stimulus in writing will be based upon two texts: 'How to Wash a Woolly Mammoth' and 'Stone Age Boy.' We will also spend two weeks on poetry, focussed on the Tanka and Haiku styles of poem. This term, we will be learning the key features of writing instructions, narratives and poetry.
Maths 	In maths, we will be learning to: - Recognise the place value of each digit in the 3-digit number (hundreds, tens and ones) up to 1000 and find 10 or 100 more or less than a given number. - Add and subtract three-digit numbers mentally and use both estimation and inverse calculations to check answers. - Compare, add and subtract money and lengths. - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. - Compare and order unit fractions; fractions with the same denominators and recognise equivalent fractions. - Identify horizontal and vertical lines, pairs of perpendicular and parallel lines as well as right angles. - Count up and down in tenths. - Tell and write the time from an analogue clock. - Know the number of seconds in a minute, days in each month, year and leap year.

Key Learning	
Science 	Plants - How do flowering plants grow, reproduce, and spread their seeds? Light and seeing - How does light behave to help us see things and create shadows? Forces and Magnets - How does friction and magnetic forces affect the movement of objects? 
History 	The Stone Age - How did life change during the Stone Age and can we be sure our historical view is accurate? The Bronze Age - How did trade, travel and exploration impact society during the Bronze Age? The Iron Age - How did developments in settlements and farming impact society? 
Geography 	Describing maps of the world – How much information can we obtain from a map? Europe: Population – How does population density differ to land mass? Europe: Rivers - What can we learn from the journey of a European river?

	Landscapes: Rivers - How do the features of a river influence where bridges and towns are built? Erosion and deposition: Rivers - How do rivers shape the land through erosion and deposition, and why can flooding be beneficial?	
Art 	Royalty - Hans Holbein the Younger - How can artists use portraits to show power and status? Spotlight artist - Hans Holbein The Renaissance - Leonardo da Vinci – How did Renaissance artists make their work look so real and full of emotion? Spotlight artist - Leonardo da Vinci	
Design and Technology 	Vegetable Soup - How can we design a vegetable soup for a specific user and purpose, using inspiration, suitable ingredients and safe techniques?	 

PE 	Music 	Computing 
Football Netball Dance Gymnastics	Exploring ensemble skills through rehearsing and performing patterns from the piece 'Connect It' by Anna Meredith.	We will be introduced to the 'Scratch' programming language and will create a simple game.
RE 	PSHE 	French 
Judaism - How do Jewish beliefs, teachings and stories impact on daily life? Christianity - Has Christmas lost its true meaning?	Being me in my world Celebrating differences	Phonics Animals

Landing	Real World Outcome
Stone Age Exhibition – We will be holding an exhibition of our work on the Stone Age to Iron Age at Castlepoint Library. The display will include information cards, fact files, creative writing, and models of Stone Age houses.  	A guest speaker from Bournemouth University's Archaeology department will share how historians uncover the past and their journey into the profession. Afterwards, we'll explore historical sources and present our findings to the expert.  
Home Learning	Key Dates
Design and create your own Stone Age house, suitable for the Paleolithic (Old Stone Age), Mesolithic (Middle Stone Age), or Neolithic (New Stone Age) era. You will be asked what makes it suitable for the period and why it has been designed in that way. Due date: Friday 5th December 	Landing – The exhibition will be on display from Monday 8 th December. Real World Outcome - date TBC – letter to follow. Weekly home learning due – Weekly home learning will be set on a Friday and due in the following Wednesday. 3KB Class Assembly – Wednesday 12 th November at 2.45pm.

Drivers		
Enquiry: We frame learning around questions. We promote curiosity and higher-order thinking. 	Aspiration: We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition. 	Community: We foster a sense of identity and belonging. We build strong links with local geography, history, and people. 