



Winton Primary School

Year 1 Autumn Curriculum Overview



Key Learning	
Reading 	Our texts in Talk for Reading will be: ‘Peace at Last’ by Jill Murphy, where we will be exploring the theme of feelings. ‘The Tiger Who Came to Tea’ by Judith Kerr, where we will be exploring the theme of characterisation. We will also be reading a range of books from our Year One reading and poetry spines at the end of every day.
Writing 	Our stimulus’ in writing will be ‘Monkey Puzzle’ and ‘The Lighthouse Keeper’s Lunch’. This term, we will be focusing on writing and sequencing sentences and ensuring correct use of capital letters, finger spaces and full stops. We will be introducing instruction writing, looking at the features, and using them to write our own set of instructions on how to make a sandwich.
Maths 	In maths, we will be learning to: • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Read numbers from 1 to 20 in numerals. • Given a number, identify one more and one less. • Identify and represent numbers using objects and pictorial representations. • Sequence events in chronological order using language such as before, and, after, next and first. • Represent and use number bonds and related subtraction facts within 20. • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$. • Compare, describe and solve practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half). • Count in multiples of 2s, 5s and 10s. • Recognise, find and name a half as two equal parts of an object, shape, or quantity. Continuous learning - Across the year we will be continuing to learn the days of the week, months of the year and explore time to o’clock and half past the hour.

Key Learning	
Science 	Plants - How can we identify different types of plants and understand what they need to grow and stay healthy? Electrical circuits - How does electricity flow through circuits to power appliances? Sound and hearing - How do we hear sounds and where do they come from? Light and seeing - How does light travel from sources to help us see? Forces and magnets - How does pushing, pulling and magnets make things move? 

History 	Queen Victoria - How did Queen Victoria influence society in the past and today? Queen Elizabeth II - How did Queen Elizabeth II influence society and modernise the monarchy? 
Geography 	Describing maps of the world - How is the United Kingdom different from Great Britain? The United Kingdom - How would you describe the physical features of the United Kingdom? What makes the physical features of Scotland unique? How can maps be used? England: London - What do you know about the important landmarks in London? Scotland: Edinburgh - What makes the location of Edinburgh interesting? 
Art 	Portraits - How do artists use different styles and techniques to show personality and expression in portraits? Dreams and Nightmares - How do artists use dreams, words and materials to turn their imagination into art? In the dark of the night - How do artists use colour, contrasts and light to create mood, emotion and drama in their work? 
Design and Technology 	Structures - What is a structure and why do people build them?

PE 	Music 	Computing 
Invasion games Net and Wall Games Dance Gymnastics	Creating and performing short musical sequences to accompany songs and a story.	Write sequences of direction commands to control 'BeeBot' floor robots.
RE 	PSHE 	
Religion – Christianity What do Christians believe about God? Religion – Sanatana Dharma Who is God to Sanatans? 	Being me in my world Celebrating difference	

Landing	Real World Outcome
We will be displaying their artwork and facts in Waterstones at Castlepoint. We will be covering the work of the artists Andy Warhol and Thomas Gainsborough. 	A local illustrator, Abigail Gunter, is looking forward to seeing our work. She will be giving feedback to the children about their drawing techniques and their use of colour, during the process and after we have finished the topic. 
Home Learning	Key Dates
We would like you to make a fact card or a poster about a place or city in the UK. It could be somewhere you have been, or somewhere you want to go. What can you find out? Can you draw some pictures of the landmarks you might see?  Due in: Monday 17th November	Landing date – week commencing 1st December Real World Outcome date – week commencing 20th October Class assembly - 1NB – 21st October – 2.45pm

Drivers Key:		
Enquiry: We frame learning around questions. We promote curiosity and higher-order thinking. 	Aspiration: We encourage pupils to aim high and believe in their abilities. We introduce role models to broaden horizons and inspire ambition. 	Community: We foster a sense of identity and belonging. We build strong links with local geography, history, and people. 