

Launch:

The children will study historical photographs of The Roman Empire in Britain. They will consider enquiry-based questions, such as, 'How do you know these sources do not depict The Stone Age?' using the knowledge they have gained in history over the year and the skills they have acquired in critically evaluating different historical sources.



What lasting impact did The Romans have on Britain?



Key dates:



21st April: Bank holiday
29th April: 3JE class assembly
1st & 2nd May: Class photos
Monday 5th May: Bank holiday
16th May: Topic challenge due in

Topic Overview: As historians, the children will continue to develop a broad overview and understanding of life in Britain from ancient until medieval times, with a focus on The Roman Empire. They will suggest some of the causes and consequences of the main events in Roman Britain as well as focusing on some of the changes that happened within the local area during this time. Finally, they will communicate their understanding of The Roman Empire through using different computer skills and applications, to be shared with younger members of the school. As geographers, the children will use maps and atlases to understand where The Roman Empire began, and where it spread. As scientists, the children will explore light and how light is reflected from surfaces. They will associate shadows with a light source being blocked by something and observe how patterns and sizes of shadows can vary. As artists, the children will be exploring textiles. They will practise different stitches as well as quilting, padding and gathering fabric. The children will also experiment with colouring fabric when designing and making their own cushions.

Key Vocabulary:

Roman Empire	artefacts	mosaic
invasion	rebellion	chariot
Colosseum	mosaic	toga
cross stitch	back-stitch	quilting
padding	evaluating	design

Learning Conversations:

Have you visited any of the famous Roman sites in Britain, such as Hadrian's Wall or The Roman Baths? Have you visited Dorchester, a key Roman town local to the school? What can you tell your child about your experiences there?

Useful websites:

<https://wintonprimary.uk/year-3/> Curriculum guidance
trockstars.com/ Times Table Rock Stars
www.spellingshed.com Spelling Shed
<https://www.oxfordowl.co.uk> Oxford Reading Owl
<https://www.dorsetmuseum.org/> Link to The Dorset Museum

Did you know...?

... that at the height of The Roman Empire, one out of every four people in the world lived under Rome's control?



Drivers



Enquiry: Enquiry will be at the heart of this topic as the children will be scrutinising the value of different sources and assessing what we really know about the impact of The Romans from these sources.



Community: The children will research the impact The Romans had on local communities, with a focus on the establishment of Dorchester.

Topic challenge:

We would like the children to design and create a Roman shield. This can be a small or a large shield and it can be made out of a material of their choice. They will need to research some designs first and take some ideas from our lessons in school. Please bring in your shields by Friday, 16th May so that we can celebrate their success.

Landing: We will visit The Dorset Museum in the second half of the Summer Term to visit a Roman town house. We will use this trip to revisit the learning question, 'What impact did the Romans have on Britain?' and consider their lasting legacy.

