

Spring Term - Year 2

Reading



- * Traditional Tale - 'Little Red Riding Hood'
- * Whole Class Reading texts - 'Meerkat Mail', 'Traction Man'
- * Scanning the text to find key words which help to find answers to questions
- * Making inference from what they read to decide how characters feel
- * Read Year 2 common exception words on sight

Writing



- * Traditional Tale - narrative, adjectives, sequencing
- * Non-chronological report - exclamation sentences
- * Using adjectives
- * Using conjunctions - or, if, because, but
- * Spell Year 2 common exception words

Maths



- * Multiplication and Division - Showing that the multiplication of two numbers can be done in any order
- * Fractions - Recognise and name $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of length, shape and quantity
- * Length and height - measure, compare and use appropriate standard units (cm/m)
- * Consolidate 2, 5, 10 and 3 times tables
- * Measurement - money

PE

- * Hold positions and travel in different ways in gymnastics
- * Develop throwing and jumping techniques



Computing



- * Develop computational thinking and problem solving
- * Interpret and create pictograms

Music

- * Play copycat rhymes and create rhymes using word patterns
- * Move and play in time to a steady beat



RE

- * Judaism - Is Shabbat important to Jewish children?
- * Christianity - Is it possible to be kind to everyone all of the time?



PSHE

- * Dreams and Goals
- * Healthy Me



Class Assemblies

- * 2GD - 21st January - 2.45pm
- * 2FC - 4th February - 2.45pm
- * 2KM - 11th March - 2.45pm

Science



Spring 1

- * Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Spring 2

- * See habitat topic letter (next term)

Website Links

Curriculum Guidance

<https://www.wintonprimary.uk/curriculum-guide>

Useful websites for this term's learning

<https://www.wintonprimary.uk/year-2>

Key Dates

Parents are invited into school to take part in a History workshop led by the children- Wednesday 12th February at 2.45pm

