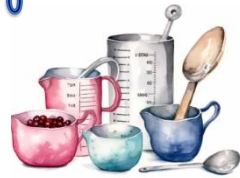


What can you learn from following a recipe?



Launch:

We will challenge the children to create a salad wrap without following a set recipe, to help them understand the importance of following recipes closely and measuring ingredients accurately. We will also share with them the importance of working hygienically.



Key dates:

3rd - 14th June: Multiplication Tables Check
7th June: Summer Fayre
14th June: Year 3 & 4 Sports Day
24th June: Topic challenge due in
28th June: Transition Day
1st - 5th July: Year 4 'Bikeability'
4th July: French Café for parents



Topic Overview: In design and technology, the children will be learning to prepare ingredients hygienically using appropriate utensils, measure ingredients accurately to the nearest gram and follow a recipe. The children will have the opportunity to assemble and cook ingredients as well. Throughout the half term, the children will develop their understanding of the importance of following a recipe, refining their skills towards designing and preparing a chosen food product. As scientists, the children will be describing the simple functions of the basic parts of the human digestive system, building towards a working, visual model of parts of the digestive system. They will also identify the different types of teeth in humans and their simple functions. In French, the children will describe with some interesting details, some aspects of France and French culture and make comparisons between life in France and the UK. The children will continue to build upon their French vocabulary and communicate with others with improved confidence and accuracy using simple words and short phrases. As historians, the children will describe different accounts of a historical event, exploring some of the reasons why accounts may differ, through continuing our focus on The Anglo-Saxons and The Vikings. The children will use literacy and computing skills to communicate information from the past.

Key Vocabulary:

recipe	ingredients	hygiene
measurement	historical	account
invasion	digestion	molar
pre-molar	canine	incisor

Learning Conversations: Share your own cooking or baking experiences with your child. Share a recipe with them and, if possible, create something together!



Drivers

Community: The children will be raising money for our chosen charity, 'Hope For Food', by hosting a French café where we will be selling our class cookbooks.

Topic Challenge:

We would like the children to submit a recipe for our class recipe book. This could be a favourite one they have used before or one they have designed themselves. They should ensure they have listed the measurements for their ingredients. Please submit your recipes before Monday 24th June.

Useful links:

<https://wintonprimary.uk/year-4/> Curriculum Guidance
trockstars.com/ Times Table Rock Stars
<https://www.oxfordowl.co.uk> Oxford Reading Owl
<https://www.spellingshed.com/en-gb/> Spelling Shed



Did you know ...

... that the small intestine can grow to be between three and a half times the length of your body?



Enquiry: We will be learning about aspects of French culture, comparing this with the UK. We will be asking why certain customs have developed, exploring this further in our French lessons and through the French café.

Landing: We will be hosting a French café for parents. We will be making food to be served and we hope to raise money for, 'Hope for Food' by selling our class cookbooks. You are welcome to attend on the afternoon of 4th July!