



### Launch

To launch this topic, the children will explore the local area by walking to a nursery and use fieldwork techniques to produce a map. The map will be given to the nursery children to follow.

# What's in our local area?

### Key dates

Monday 17<sup>th</sup> June 2024 - Walk in our local area (see separate letter for details).  
Friday 21<sup>st</sup> June 2024 - KSI Sports Day.



### Topic Overview

As geographers, the children will explore the local area, asking geographical questions such as; What is this place like? What or who will I see in this place? What do people do in this place? The children will go on a class walk to a local nursery and map their route. Along their route, they will use geographical skills such as mapping to locate key human and physical features. They will use simple fieldwork and observational skills to study the geography of the school and how the land is used, considering why we have certain human and physical features. Throughout the topic, the children will learn Design and Technology skills such as using software to design, shaping textiles using templates and joining textiles using a running stitch. They will explore how products have been created and use this learning to create their own products.

### Key Vocabulary

houses  
office  
shops  
local  
environment  
sewing  
textiles  
template

### Learning Conversations

Talk to your child about places you have visited in the local area and whether they are human or physical features. Have you visited somewhere like this before in another part of the UK? Discuss how some features are common around the UK (shops) and how others are more specific to certain areas (coastline).

Look at the clothes you are wearing and the soft furnishings in your house, can you identify how they have been made? E.g. What do you notice at the bottom of the curtains? How are the edges of cushions joined? Have they been sewn?

### ENQUIRY



The children will be exploring and investigating different textiles to find out how they are joined.

### COMMUNITY



The children will create a simple map, including key human and physical features, for the nursery children to use to navigate their way to school.

### Topic Challenge

Draw a map of a journey you take around Winton (walking or by car/bus). Identify the land use. Can you label the different human and physical features you see on your route?



Due in Monday 15<sup>th</sup> July 2024

### Did you know?

Local areas are anywhere that is local to you.

Cotton lasts for 100 years.

Sewing was thought to have been as early as the Stone Age.



### Landing

On Tuesday 9<sup>th</sup> July, the nursery children will follow the map to reach our school. The children at school will share their sewing product with the nursery children and give them one to take home as a gift.

