

# Summer Term - Year 3

## Reading

- \* Class texts include, 'The Lion, The Witch and The Wardrobe' and 'How to Train a Dragon'.
- \* Reading and making comparisons between a wider range of texts and extracts.
- \* Understand and explore meaning of words in context.
- \* Summarising key ideas from paragraphs.



## PE

- \* Athletics: Use a range of throwing techniques, throw with accuracy to hit a target or to cover distance.
- \* Following the rules of a game, maintaining possession of a ball and choosing appropriate tactics against the opposition.



## Computing

- \* Programming: Explaining how a sprite moves in a project, creating a program to move sprites in different directions.



## Science

- \* Comparing and grouping different kinds of rocks and describing how fossils are formed.
- \* Understand the need for light to see objects and knowing that light is reflected from surfaces.



## Writing

- \* Suspense narrative called, 'The Manor House'.
- \* Newspaper article based on the explosion of Mount Vesuvius.
- \* Letter writing.
- \* Focus on the Year 3 spelling patterns.
- \* Grammar focus on using speech in writing, adverbs and a variety of Alan Peat sentences.



## RE

- \* Could Jesus heal people? Did He perform miracles or was there some other explanation?
- \* Does joining the Khalsa make someone a better Sikh?



## PSHE

- \* Relationships
- \* Changing Me



## Website Links

<https://wintonprimary.uk/year-3/> Curriculum Guidance  
[trockstars.com/](http://trockstars.com/) Times Table Rock Stars  
[www.oxfordreadingbuddy.com/uk](http://www.oxfordreadingbuddy.com/uk) Oxford Reading Buddy

## Maths

- \* Add and subtract fractions, finding unit and non-unit fractions of a set of objects.
- \* Converting between pounds and pence, adding and subtracting money and solving problems involving money.
- \* Telling the time and solving time related problems.
- \* Statistics, including drawing pictograms and interpreting bar charts.



## Music

- \* Create and perform short rhythmic and melodic patterns, identify specific sounds and sections when listening to music and evaluate music using musical vocabulary.



## Key dates:

16<sup>th</sup> April: 3BW & 3JE trip to Dorset Museum  
18<sup>th</sup> April: 3DP & 3KB trip to Dorset Museum  
23<sup>rd</sup> April: 3DP class assembly - 2.45pm  
30<sup>th</sup> April: 3KB class assembly - 2.45pm  
2<sup>nd</sup> & 3<sup>rd</sup> May: Class photos  
6<sup>th</sup> May: Bank holiday  
23<sup>rd</sup> May: Topic challenge due in & volcano explosion  
14<sup>th</sup> June: Year 3 & 4 Sports Day  
18<sup>th</sup> June: 3JE class assembly - 2.45pm  
28<sup>th</sup> June: Transition Day

