Summer Term - Year 2

Reading

- * Recount Titanic Trip
- * Story Kassim and the Dragon
- * Whole Class Reading texts 'Leon and the Place Between' and 'Kitty and the Tiger Treasure'.
- * Answer and ask questions about the text.
- * Make inference on the basis of what is being said and done.
- * Read Year 2 common exception words.

PE

- * Athletics sprinting techniques, jumping techniques and throwing underarm and overarm.
- * Games develop tactics and lead when appropriate.

RE

- * What is the best way for a Buddhist to lead a good life? (Right speech)
- * Why do Christians believe God gave Jesus to the world?

Website Links

Curriculum Guidance

https://www.wintonprimary.uk/curriculum-guide

Useful websites for this term's learning https://www.wintonprimary.uk/uear-2

Writing



- *Story story language, suffixes, adjectives, adverbs, subordination, coordination.
- * Use adjectives to add detail.
- * Use conjunctions or, if, because, but, so.
- * Spell Year 2 common exception words.

Computing

* Programming quizzes using Scratch Junior

Science

Summer I

- * Notice that animals, including humans, have offspring which grow into adults.
- * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- * Observe and describe how seeds and bulbs grow into mature plants.

Summer 2

- * Identify and name a variety of plants and animals in their habitats, including microhabitats.
- * Ask simple questions.
- * Observe closely, using simple equipment.

Maths

- * Statistics interpret and construct tally charts, pictograms and block graphs to represent and compare information.
- * Geometry describe position, direction, movement and turns such as ¼ turn, ½ turn, ¾ turn and whole turn.
- * Measure length, height and temperature.
- * Addition and subtraction using two 2-digit numbers.
- * Multiplication and division 2, 5, 10 and 3 times tables.
- * Consolidate 2, 5, 10 and 3 times tables.

Music



- * Explore singing and clapping games from around the world.
- * Create and perform simple rhythmic and melodic accompaniments on percussion instruments.
- *Describe music using simple musical vocabulary.

<u>PSHE</u>



- * Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this.
- * Changing Me Coping positively with change.

Key Dates



Wednesday 5th June - School trip to SeaCity Museum (details to follow).