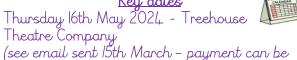
#### Launch

The children will find a diary entry from Grace O'Malley. They will then investigate who she is, what she did in her lifetime and why we remember her today.

# Should we call Grace O'Malley a pirate?

Keu dates



made in Arbor - School Shop)

Topic Overview

As historians, the children will learn about a significant person from the past, Grace O'Malley. They will ask questions about what life was like in the 16th Century and what it meant to be a pirate. They will place events from Grace's life in order on a timeline and learn about the number of centuries since then to now. Children will describe the historical event of when Grace O'Malley met Queen Elizabeth I and why this occurred. They will consider how the past has been represented in different ways and discuss how sources and evidence may vary as it was so long ago. During the half term, the children will be learning how to use a compass and use locational language to follow directions, e.g. North, South, East and West. They will also be assembling ingredients to make bread, including making Hardtack; this was a bread eaten by pirates because it had an extremely long shelf life.

# Key Vocabulary

historian Elizabeth I pirate Queen Ireland England trade century

# Learning Conversations

Talk to your child about events which have occurred in their own lifetime and discuss the sequence.

Create a timeline with your child, placing photos in order of when different family members were born and discuss what life was like at that time.

Take a trip to Old Harry Rocks on the Isle of Purbeck which is named after the notorious Poole pirate, Harry Paye. Discuss why this would be a good place to hide his bounty.

#### **ENQUIRY**



The children will look at different sources and compare how the past has been represented in different ways. They will discuss why stories and pictures from the 16th century vary. They will use their findings to decide if Grace O'Malley should be considered a pirate.

## Topic Challenge

Invent your own pirate and create a wanted poster for them. Include their pirate name, what they look like, what they have been doing and where they have travelled. Due in: week beginning 13th May.

## <u>Did you know?</u>

Pirates used ships that were small and swift so they could attack much larger, better-armed ships. The earliest example of piracy is recorded in the 14th 🧩

century.

Women were not allowed on board pirate ships so some women disguised themselves as men in order to join a pirate crew.

### Landing

The Treehouse Theatre Company will deliver a drama workshop to help the children understand what life was like on board a pirate ship. The children will then share their learning from the topic with Year 2.