

How did people from the past get around?

Launch

To launch our topic, the children will look at photos of familiar items from the past and discuss how these things have changed over time. We will be asking children to bring in photos they have at home of things from the past. (Details will be provided in the weekly home learning before half term.)



Landing

To land this topic, we will be visiting the Bournemouth Aviation Museum where children will have the opportunity to explore planes and helicopters, old and new, and talk about the differences between them.



Topic Overview

In this topic, the children will develop their understanding of the world by looking at how things have changed over time and what familiar items, such as modes of transport, looked like in the past. They will look closely and identify similarities and differences between bicycles, cars, and planes from the past and present, discussing why these changes may have occurred. The children will listen to stories and non-fiction texts based on transport through the ages. Through these fiction and non-fiction texts, they will be learning about key figures in transport history, such as Henry Ford, the Wright Brothers and Amelia Earhart, drawing out common themes between inventors, such as bravery and perseverance. As part of learning about the past, the children will be shown pictures of familiar places such as Wimborne Road, Winton Library and Winton Primary School in the early to mid-1900s and now. They will use basic chronology to explain this was what Winton looked like before they were born and before their adults were born.

Key Vocabulary

past
present
transport
Penny Farthing
aviation
changed
same
different

Learning Conversations

On your way to school, count how many different forms of transport you can spot. If you go to the beach, what forms of transport can you see? What is it? Why is it there? Can you spy a huge ship? Where do you think it might be going? Why is there not a train in the sea?

Ask your adults what vehicles were around when they were a child. Can they show you some pictures? What materials were they made from? Did they have electric scooters and bikes like we do now? Why?

ENQUIRY

The children will be developing their observation skills and ability to ask and answer questions. They will verbalise their ideas and share them with others, beginning to give reasons for their thinking.



Home Learning Challenge

Can you create your favourite mode of transport? You could build a car out of Lego, paint a boat, use bricks to build an aeroplane or use playdough to create a helicopter. You could even create a future mode of transport! Upload a picture on Tapestry or bring your creation into school to share with everyone.
Due in Monday 20th May 2021.



Did you know?

The fastest train is in China and travels at 250mph.

The Penny Farthing is the first machine to be called a bicycle.

In 1908 the Model-T Ford was the first mass produced car. It was made by Henry Ford.



Important Dates (see email sent 12th March and provide consent and make payment in Arbor - Activities - Trips)

Cherry & Pear Aviation Museum Trip - Tuesday 21st May

Apple & Plum Aviation Museum Trip - Wednesday 22nd May