

Summer Term - Reception

Literacy



Comprehension

- Read 'Handa's Surprise' and 'Six Dinner Sid'.
- Use Talk Writing actions to retell 'Titch', facts about different modes of transport, instructions on how to grow a sunflower and 'Supertato'.

Word Reading

- Decode words including Level 1+, 2 and 3 sounds and read sentences fluently
- Read the Level 3 tricky and helpful words again, why, sky, look, my, too, sister, be, are



Writing

- Segment the sounds in words to write simple sentences
- Spell all Level 1+, Level 2 and some Level 3 tricky and helpful words
- Forming letters using cursive handwriting



Communication and Language



Listening, Attention and Understanding

- Listen attentively and respond with relevant questions
- Make comments about what they have heard and ask questions to clarify understanding
- Hold conversations when engaged in back-and-forth exchanges with friends and teachers

Speaking

- Offer own ideas in group discussions using recently taught vocab (warn, reflect, positive, earth, wonder, world, delicious, believe, luxury and shelter)
- Begin to offer an explanation why things might happen
- Express ideas and feelings about own experiences in full sentences and making use of conjunctions e.g. 'I'm excited **because** it is my birthday.'

Mathematics

Number

- Composition of numbers 0-10.
- Understand the numbers 11-20 are 1 ten and x amount of ones
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10
- Explore adding and taking away and how this changes a quantity.
- Sharing and grouping



Number Patterns

- Count verbally beyond 20
- Compare quantities 0-10
- Number patterns to 10, including odds, evens and double facts

Shape and Measure

- Explore common 2D shapes and 3D shapes
- Describe position

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of own feeling and those of others, regulating behaviour accordingly
- Learn to wait for what they want
- Give focused attention to what teachers say
- Follow instructions involving several ideas or actions

Managing Self

- Be confident to try new activities
- Show independence, resilience and perseverance in the face of challenge
- Know the classroom rules and how to treat others
- Manage own hygiene and personal needs



Building Relationships

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers
- Show sensitivity to their own and the needs of others

Physical Development

Gross Motor

- Negotiate space and obstacles safely
- Demonstrate strength, balance and coordination when playing



Fine Motor

- Hold a pencil using a tripod grip
- Use small tools, e.g. scissors, paint brushes and tweezers
- Show care and accuracy when drawing



Expressive Art and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, such as scissors, forks, tissue paper and paint, experimenting with colour, design and texture
- Share creations, explaining the process used



Being Imaginative and Expressive

- Role play home including babies, toy food and celebration resources
- Sing nursery rhymes including, Dingle Dangle Scarecrow, Down in the Jungle and 10 Green Bottles.
- Perform songs, rhymes, poems, stories and move in time to music

Understanding the World

Past and Present

- Read and learn about the lives and work of - Amelia Earhart, RuPaul, Captain Tom Moore, Ernest Shackleton, Pablo Picasso and Bruce Lee.
- Similarities and differences between things in the past and now

People, Cultures and Communities

- Describe immediate environment
- Know some similarities and differences between religious and cultural communities in this country (Eid al-Fitr and Eid al-Adha)
- Know some similarities and differences between life in this country and other countries



The Natural World

- Explore the natural world, making observations and drawing animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments

Computing

- Use a laptop trackpad and mouse to point, click, drag and drop
- Log in and log off the laptop

Website Links

Curriculum Guidance

<https://www.wintonprimary.uk/eyfs-curriculum>

Useful Websites

<https://www.wintonprimary.uk/reception>