

Launch



A railway expert will be coming in to talk to the children about the development of trains and the different roles within the industry. He will also talk about the importance of being safe at train stations.

Where did trains come from?



Key dates



22nd February - Train expert visit
25th March - Topic Challenge home learning due in.

Topic Overview

As historians, the children will describe a significant person from the past, George Stephenson, and his important contribution to the development of the railway. They will recognise that there are reasons why people in the past acted as they did and discuss why George Stephenson was so determined to continually improve his locomotive inventions and the impact that has had on life today. The children will place events, photographs and artefacts in order on a timeline and label these with words or phrases such as: past, present, older and newer. They will ask questions about what life was like in 1781 when George Stephenson was born and compare it to life now. They will look at significant events which have occurred in their own lives (Covid-19 lockdowns, coronation of King Charles etc.) and compare them to the events which occurred in George Stephenson's life.

Key Vocabulary

past
then
now
significant
development
achievement
impact
local
national
international

Learning Conversations

Have you ever been on a train? If so, where did you go? Was there another mode of transport you could have used to reach your destination?

Discuss your child's timeline with them. What events have happened in their life (e.g. family wedding, new baby joining the family, moving house) and encourage them to use words such as past, present, older, newer.

ENQUIRY



The children will find answers to their questions about the past using online sources and books. They will aim to answer the question, 'Where did trains come from?'

ASPIRATION



The children will find out about the determination George Stephenson showed in his contribution to the development of the railway. They will hear from an expert and discuss the different professions which are linked to the railway today.

Landing



The children will be writing facts about trains and the railway to display at Bournemouth train station.

Topic Challenge

Can you create some train artwork? How you do this is up to you. This could be a drawing, sculpture (Lego or junk modelling materials etc), collage or painting.



Did you know?

George Stephenson first invented the Blucher, to pull loaded wagons which only travelled at 4mph.



He was not satisfied with the power of the Blucher so he sought to improve his locomotive's power and introduced the 'steam blast'. The first locomotive moved by steam.

In 2021, more than 380 million journeys were made on the National Rail Service in UK.