

Spring Term - Reception

Literacy



Comprehension

- Reading 'Whatever Next' and 'We're Going on a Bear Hunt'.
- Retelling 'The Three Little Pigs', 'Mrs Wishy Washy', 'What is Outside my Door?' and seasons poem using Talk4Writing actions.

Word Reading

- Decode words including Level 1+ and 2 sounds
- Read the Level 2 tricky and helpful words *she, seven, we, you, was, her, me, all, he, have, when, six, off, they, are*

Writing

- Write CVC and tricky words to make captions and sentences (e.g. the cat is on the mat)
- Forming letters using cursive handwriting



Personal, Social and Emotional Development



Self-Regulation

- Show understanding of own feelings and those of others, regulate behaviour accordingly
- Learn to wait for what they want
- Give focused attentions to what teacher says
- Follow instructions involving several ideas or actions

Managing Self

- Be confident to try new activities
- Show independence, resilience and perseverance in the face of challenge
- Know the classroom rules and how to treat others

Building Relationships

- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers
- Show sensitivity to their own and the needs of others

Computing

- Use a laptop trackpad and mouse to point, click, drag and drop
- Experiment with programmable floor robots

Communication and Language



Listening, Attention and Understanding

- Listen attentively to stories being read
- Join in with small group/whole class discussions
- Make comment and ask questions to clarify understanding

Speaking

- Offer own ideas in group discussion
- Use recently taught vocab - *connect, fresh, evening, shiver, annoy, nature, nibble, pale, same, through*
- Begin to offer explanation why things might happen when playing e.g. with the sand or water
- Express ideas and feelings about their experiences in full sentences

Physical Development

Gross Motor

- Take part in paired and team games
- Demonstrate strength, balance and coordination when playing

Fine Motor

- Hold pencil using a tripod grip
- Use small tools e.g. scissors, paint brushes, tweezers.



Expressive Art and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, such as scissors, forks, tissue paper and paint, experimenting with colour, design and texture.

Being Imaginative and Expressive

- Role Play Home including babies, toy food and celebration resources
- Sing nursery rhymes including Jack and Jill, I, 2 Buckle my Shoe, Hickory Dickory Dock
- Perform songs, rhymes, poems, stories and move in time to music

Mathematics



Number

- Composition of number 0-10
- Doubles to 10
- 1 more 1 less
- Subitise amounts to 5
- Exploring odd and even numbers
- Number Sense Maths

Number Patterns

- Counting verbally 0-20
- Compare quantities 0-10

Measure

- Measuring time, days of the week, months of the year
- 3D shapes - sphere, cylinder, cube, cone, cuboid
- Comparing size, mass and capacity using the vocab; heavier, lighter, full, half full, half empty, nearly empty, empty

Understanding the World



Past and Present

- Reading and learning about the lives and work of - Sir David Attenborough, Charles Darwin, Mary Anning, Prince, Albert Einstein

People, Cultures and Communities

- Describe immediate environment
- Similarities and differences between religious and cultural communities in this country - Chinese New Year, Shrove Tuesday, Holi and Easter

The Natural World

- Understanding important processes and changes in the natural world including seasons and state of matter
- Explore the natural world; drawing and observing animals and plants
- Similarities and differences of the natural world around them and contrasting environments

Website Links

Curriculum Guidance

<https://wintonprimary.uk/eyfs-curriculum>

Useful Websites

<https://wintonprimary.uk/reception>