



Launch

To launch our topic, we will spend the day immersing ourselves in what life was like during World War Two. We will think about what it would be like to experience an air raid, how the war impacted school life and what it was like to be evacuated.



How did the Blitz change the UK for future generations?



Key dates

2nd January - Children return to school

TBC - Poetry performance at Winton library



Our lead subject this half term is history, where as historians we will be considering the impact that World War Two had on the UK and how it helped to shape and change the communities that we live in. Our learning will help us to describe the social, ethnic and cultural diversity of the time and how these impacted the ideas, attitudes and experiences of men, women and children. Throughout this topic, we will use a variety of primary and secondary sources to draw conclusions and will evaluate how these help us learn about the war. This will help us to develop a critical eye in assessing how useful a source is and what bias it may be present. This will be particularly useful when looking at the role of propaganda art during the war. We will look at how we can use our voices for activism within our own art after studying a variety of artists, including Frank Shepard Fairey. Later in the half term, we will also explore how people communicated during the war, and in particular, how Morse code was used to send messages. We will then combine our understanding of electrical circuits and construction to create our own Morse code machines and send messages to each other.

Drivers

Enquiry - We will be questioning the main events of World War Two. How did people feel during this time? What did they think about the conflict? How did their lives change? We will also consider what impact the war had on future generations as well as how it changed the role of women within society.

Community - Our learning will focus on how communities changed over this period and how its impact can still be felt today throughout the country. We will explore how the local community supported each other and how we could learn from lessons of the past.

Key Vocabulary

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| conflict | propaganda |
| allies | evacuee |
| axis | air raid |
| Blitz | activism |
| Blitzkrieg | bunker |

Learning Conversations

Why did World War 2 begin and what impact did it have on the world?
 What differences would there have been in everyday life during a war?
 Why do we continue to have wars even though we understand the damage that they cause?
 How would different people have felt when the war began?

Topic Challenge - Due: 2nd February

Design a World War 2 bunker.
 Research and create a model of a WW2 bunker.
 Could you design it so that it opens and you can see the inside? Could you label the key components? Think about how it would protect the people and explain why you have designed it.

Did you know?

World War Two began on the 1st September 1939 in Poland.

There were two main sides - the Axis and the Allies.

An estimated 40 - 50 million people died as a direct result of the war.

Landing

We will be competing in our own poetry slam, where the winners will be performing their poetry at Winton library. We will also be displaying our work here for the local community to enjoy.

