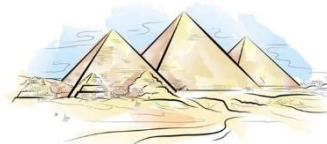


### Launch:

The children will take part in an Ancient Egyptian immersion day, exploring mummification, jewellery, Egyptian culture and trying to escape from our Ancient Egypt escape room! This will provide them with the opportunity to think of areas of Egyptian life they want to explore in more depth.



# What was life really like for Ancient Egyptians?



### Key dates:

15<sup>th</sup> January: Times Tables Challenge Day (more information will be sent in a ParentMail).



24<sup>th</sup> January: speaker from The Dorset History Centre.

31<sup>st</sup> January: Topic challenge due in

5<sup>th</sup> February: Year 4 Egyptian exhibition

7<sup>th</sup> - 9<sup>th</sup> February: Hooke Court Residential

Topic Overview: As historians, the children will develop their enquiry skills by using sources of evidence to ask questions and find answers about the past. This will be explored by looking through the tomb of Tutankhamun and the vast treasures found at his burial site. They will be describing the social, ethnic and religious beliefs of the Ancient Egyptian civilisation and exploring the gods they worshipped and what life was like for different people in the period. The children will be placing events, artefacts and historical figures on a timeline when learning about the rulers of Ancient Egypt. As artists, the children will develop their sculpture skills by making clay pots. They will also develop their printing skills as they work towards producing an Egyptian cartouche. As scientists, the children will identify and name a variety of living things using classification keys. They will give reasons for classifying plants and animals based on specific characteristics and recognise that environments are constantly changing, along with the dangers this can pose for specific species.

### Key Vocabulary:

canopic jar	pyramid	dynasty
scarab	afterlife	papyrus
pharaoh	pyramid	ancient
sculpture	cartouche	printing
classification	characteristics	

### Topic Challenge:

We would like the children to make their own canopic jars. We will learn about these early on in our topic. We would like the children to bring their canopic jars to school by 31<sup>st</sup> January so we can display them and celebrate their work.

### Learning Conversations:

Talk to your child about what they know about life in Ancient Egypt. What has been the most surprising fact that they have discovered so far? Were their initial preconceptions about Ancient Egyptian life accurate?

### Useful links:

<https://wintonprimary.uk/year-4/> Curriculum Guidance

[trockstars.com/](https://trockstars.com/) Times Tables Rock Stars

<https://www.oxfordowl.co.uk> Oxford Reading Owl

### Did you know...

... there were over 5,000 artefacts found in Tutankhamun's tomb alone?

... over 130 pyramids have been discovered in Egypt so far?



## Drivers

Aspiration: A local historian from The Dorset History centre is visiting. They will be speaking to the children about forging a career as a historian, sharing how local historians have explored Ancient Egypt as part of their job.



Community: In RE, the children will be exploring forgiveness. They will make a forgiveness book for our local church to encourage others to think about forgiveness. We will bring the book back to school and reflect on the experiences which have been shared in the book.



Landing: The children will be hosting an exhibition to display their work on Ancient Egypt. This will be viewed by parents and our visitor from The Dorset museum to give us feedback on how to move our learning forward.

