

Spring Term - Year 2

Reading



- * Traditional Tale - 'Little Red Riding Hood'
- * Whole Class Reading texts - 'Meerkat Mail', 'Traction Man'
- * Scanning the text to find key words which help to find answers to questions
- * Making inference from what they read to decide how characters feel
- * Read Year 2 common exception words on sight

Writing

- * Traditional Tale - narrative, adjectives, sequencing
- * Non-chronological report - exclamation sentences
- * Using adjectives
- * Using conjunctions - or, if, because, but
- * Spell Year 2 common exception words



Maths

- * Multiplication and Division - Showing that the multiplication of two numbers can be done in any order
- * Fractions - Recognise and name $1/2$, $1/3$, $1/4$, $2/4$, $3/4$ of length, shape and quantity
- * Length and height - measure, compare and use appropriate standard units (cm/m)
- * Consolidate 2, 5, 10- and 3-times tables
- * Measurement - money



Computing

- * Develop computational thinking and problem solving
- * Interpret and create pictograms



Music



- * Play copycat rhymes and create rhymes using word patterns
- * Move and play in time to a steady beat

PE



- * Hold positions and travel in different ways in gymnastics
- * Develop throwing and jumping techniques

PSHE

- * Dreams and Goals
- * Healthy Me



RE



- * Judaism - Is Shabbat important to Jewish children?
- * Christianity - Is it possible to be kind to everyone all of the time?

Science

Spring 1

- * Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching



Spring 2

- * See the habitat topic letter later in the Spring term

Website Links

Curriculum Guidance

<https://wintonprimary.uk/curriculum-guide>

Useful websites for this term's learning

<https://wintonprimary.uk/year-2>

Key Dates



- Great Fire of London virtual workshop in school on Friday 5th January 2024
- Parents invited in to school to view children's work - Wednesday 7th February 2024 (more information to follow)