

Communication			
	Milestone 1	Milestone 2	Milestone 3
TO LISTEN CAREFULLY AND UNDERSTAND	<ul style="list-style-type: none"> <li>- Sift information and focus on the important points.</li> <li>- Seek clarification when a message is not clear.</li> <li>- Understand instructions with more than one point.</li> </ul>	<ul style="list-style-type: none"> <li>- Engage in discussions, making relevant points.</li> <li>- Ask for specific additional information to clarify.</li> <li>- Understand the meaning of some phrases beyond the literal interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand how to answer questions that require more than a yes/no or single sentence response.</li> <li>- Recognise and explain some idioms.</li> <li>- Understand irony (when it is obvious).</li> </ul>
TO DEVELOP A WIDE AND INTERESTING VOCABULARY	<ul style="list-style-type: none"> <li>- Use subject specific vocabulary to explain and describe.</li> <li>- Suggest words or phrases appropriate to the topic being discussed.</li> <li>- Identify homophones.</li> </ul>	<ul style="list-style-type: none"> <li>- Use time, size and other measurements to quantify.</li> <li>- Use interesting adjectives, adverbial phrases and extended noun phrases in discussion.</li> <li>- Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.</li> </ul>	<ul style="list-style-type: none"> <li>- Use adventurous and sophisticated vocabulary.</li> <li>- Explain the meaning of words, offering alternatives.</li> <li>- Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.</li> </ul>
TO SPEAK WITH CLARITY	<ul style="list-style-type: none"> <li>- Speak in a way that is clear and easy to understand.</li> <li>- Demonstrate good phonics knowledge by clearly pronouncing the sounds within words.</li> <li>- Identify syllables within words.</li> </ul>	<ul style="list-style-type: none"> <li>- Use verbs with irregular endings.</li> <li>- Use a mixture of sentence lengths to add interest to discussions and explanations.</li> <li>- Use intonation to emphasise grammar and punctuation when reading aloud.</li> </ul>	<ul style="list-style-type: none"> <li>- Vary length and structure of sentences.</li> <li>- Ask questions and make suggestions to take an active part in discussions.</li> <li>- Comment on the grammatical structure of a range of spoken and written accounts.</li> </ul>
TO TELL STORIES WITH STRUCTURE	<ul style="list-style-type: none"> <li>- Ensure stories have a setting, plot and a sequence of events.</li> <li>- Recount experiences with interesting detail.</li> <li>- Predict events in a story.</li> <li>- Give just enough detail to keep the audience engaged.</li> </ul>	<ul style="list-style-type: none"> <li>- Bring stories to life with expression and intonation.</li> <li>- Read the audience to know when to add detail and when to leave it out.</li> </ul>	<ul style="list-style-type: none"> <li>- Narrate detailed and exciting stories.</li> <li>- Use the conventions and structure appropriate to the type of story being told.</li> <li>- Interweave action, character descriptions, settings and dialogue.</li> </ul>
TO HOLD CONVERSATIONS AND DEBATES	<ul style="list-style-type: none"> <li>- Take turns to talk, listening carefully to the contributions of others.</li> <li>- Vary language between formal and informal according to the situation.</li> <li>- Add humour to a discussion or debate where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>- Make relevant comments or ask questions in a discussion or debate.</li> <li>- Seek clarification by actively seeking to understand others' points of view.</li> <li>- Respectfully challenge opinions or points, offering an alternative.</li> </ul>	<ul style="list-style-type: none"> <li>- Negotiate and compromise by offering alternatives.</li> <li>- Debate, using relevant details to support points.</li> <li>- Offer alternative explanations when others don't understand.</li> </ul>