Winton Primary School

Skills coverage Tick List

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	RE- Any Questions	Year 1 and 2	1	2			. 1	. 2
Area	Year:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Staff:							
To know about and understand Beliefs and practices, Sources of wisdom, ways of life	Describe some main religious festivals, celebrations and beliefs.							
	Explain the meaning behind different religious festivals and celebrations.							
	Suggest meanings to religious/moral stories.							
	Recognise the communities which the stories originate from.							
	Recognise, name and explain some religious symbols							
To express and communicate Influences of beliefs, practices and expression. Identity, diversity and meaning. Dimensions of religion.	Ask and respond to questions about w communities do.	hat different religious						
	Explain what belonging to a religious of	community might look like						
	Know some similarities and difference communities	s between different religious						
To gain and deploy skills Belonging, meaning, purpose and truth. Communities living respectfully. Beliefs, values and commitments	Explore the idea of belonging and ider own lives. Relate this to religious belie							
	Find out about way people co-operate	e together						
	Explain how actions affect others							
	Identify how we have to make our ow and wrong	n choices and the idea of right						

	Year 1 Questions	Year 2 Questions			
Christianity	What do Christians believe about God? Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Christianity	Is it possible to be kind to everyone all of the time? Why do Christians believe God gave Jesus to the world?		
Islam	How important is the prophet Muhammad to Muslims? Why is the Qur'an important to Muslims?	Judaism	Who is God to the Jews? Is Shabbat important to Jewish children?		
Sanatana Dharma	, and the second		Why is the story of the Buddha important to some Buddhists? What is the best way for a Buddhist to lead a good life? Right Speech.		