

TO USE STATISTICS

	Milestone 1	Milestone 2	Milestone 3
	<ul style="list-style-type: none"> Ask and answer questions about totalling and comparing categorical data. Interpret simple tables, tally charts and pictograms (Y2) Construct simple tables, tally charts and pictograms (Y2) Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. (Y2) 	<ul style="list-style-type: none"> Interpret and present data using bar charts, pictograms and tables (Y3) Solve one-step questions (e.g. How many more? How many fewer?) using information presented in scaled bar charts, pictograms and tables (Y3) Solve two-step questions (e.g. How many more? How many fewer?) using information presented in scaled bar charts, pictograms and tables (Y3) Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs (Y4) Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs (Y4) 	<ul style="list-style-type: none"> Solve comparison, sum, and difference problems using information presented in a line graph. Interpret and complete information in tables, including timetables (Y5) Interpret and construct pie charts and line graphs and use these to solve problems (Y6) Calculate and interpret the mean as an average (Y6)

In bold - National curriculum objectives for the year group.

In blue - Ready-to-progress criteria identified as the most important conceptual knowledge and understanding that pupils need as they progress to the next year's curriculum.