Winton Primary School

Skills Coverage Tick List

| on Pilliai | | | | | COVE | | |
|-------------------|--|---|---------------|---|------|--|--|
| Areas | | Computing Skills | Years 3 and 4 | | | | |
| | | Year: | | - | | | |
| | | Staff: | | | | | |
| To Code | S | Select, rename, resize, modify and draw sprites | | | | | |
| | In both algorithm, real life and code form, using PRIMM techniques | Use key press, mouse click and green flag starting blocks | | | | | |
| | | Change a block to make it act differently | | | | | |
| | | Use wait blocks | | | | | |
| | | Use wait until blocks | | | | | |
| | | Duplicate a sprite and its code | | | | | |
| | | Use selection in a loop (forever if) blocks | | | | | |
| | | Know that initiation code makes the sprite run the same every time it is run. | | | | | |
| | | Use count controlled loops | | | | | |
| | orithm | Draw a Scratch backdrop | | | | | |
| | h alg | Use indefinite loops | | | | | |
| | In bot | Use floor robots to create sequences involving more complex movement, sound, repetition and sensing of sound and proximity. | | | | | |
| nect | | Contribute to blogs that are moderated by teachers. Give examples of the risks posed by online communications. Understand the term 'copyright'. Understand that comments made online that are hurtful or offensive are the same as bullying. | | | | | |
| | | | | | | | |
| To Connect | | | | | | | |
| 2 | | | | | | | |
| To Communicate | | Use a range of applications and devices in order to communicate ideas, work and messages. | | | | | |
| To Collect | | Use simple databases to record information in areas across the curriculum and perform simple sorting exercises. | | | | | |