

History has essential content identified for individual year groups to teach. This is specific areas or knowledge which must be covered by that year group.

	Year 3	Year 4
National Curriculum (bold = statutory)	<p>Changes in Britain from Stone age to Iron age. Focus on Bronze Age religion, technology and travel for example Stonehenge</p> <p>The Roman Empire and its impact on Britain This could include: Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall, British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>Britain's settlement by Anglo- Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. This could include: Viking raids and invasion Resistance by Alfred the Great and Athelstan, the first king of England</p>
Essential Content (History Association)	<p>Theme 1 <u>Changes in Britain from Stone Age to the Iron Age.</u> (<i>Historical Association</i>) How this unit links to the National curriculum</p> <ul style="list-style-type: none"> Changes in Britain from Stone Age to Iron Age <p>4 sequential enquiries:</p> <ul style="list-style-type: none"> What was new about the New Stone Age? Which was better bronze or iron? If you were Julius Creaser would you have invaded Britain in 55BC? When do you think it was better to live – Stone Age, Bronze Age or Iron Age? <p>Theme 2 The Roman Empire and its impact on Britain. (<i>Historical Association</i>) How this unit links to the National Curriculum</p> <ul style="list-style-type: none"> The Roman Empire and its impact on Britain <p>3 sequential enquiries</p> <ul style="list-style-type: none"> When did the Romans invade and why? Did the native Britons welcome or resit them, and why? How did they influence the culture of the British people already there? 	<p>Theme 1 <u>Introduction to early civilisations.</u> (<i>Historical Society</i>) The enquiry is structured around the question:</p> <p>What do all the Ancient Civilisations have in common? The wording of some of the questions assume that it relates to a depth study on Ancient Egypt.</p> <p>Theme 2 The effect of Anglo-Saxon, Viking and Scott settlement in Britain. (<i>Historical Association</i>) 4 sequential enquiries:</p> <ul style="list-style-type: none"> Who were the Anglo Saxons and Vikings and why did they invade and settle in Britain? How well did the Anglo Saxons and Vikings get on with each other? What was life really like in Anglo Saxon Britain? What did the Anglo Saxons and Vikings leave behind?