

## Winton Primary School

LANGUAGES		
	Milestone 2	Milestone 3
<b>To read fluently</b>	<p>Read familiar words and short phrases from a given text with increasing accuracy.</p> <p>Apply taught French phonics knowledge within reading.</p> <p>Understand most of what we read in French when it is based on familiar language.</p>	<p>Read and understand longer passages in French from a given text with increasing accuracy.</p> <p>Start to decode meaning of unfamiliar words using cognates and context.</p> <p>Increase knowledge of phonemes and letter strings using French phonics knowledge.</p> <p>Be able to tackle unknown language with increased accuracy by applying knowledge of French phonics, including awareness of accents, silent letters etc.</p> <p>Decode unknown language using bilingual dictionaries.</p>
<b>To write confidently</b>	<p>Write familiar words and short phrases using a model or vocabulary list. (E.g. 'I play the piano'.)</p> <p>Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate. (E.g. My name, where I live and my age).</p> <p>Understand the concept of gender and articles in writing, with increasing confidence. (E.g. 'a', 'the' or 'some').</p> <p>Use first person singular version of high frequency verbs. (I play... I like...)</p>	<p>Write a paragraph or piece of text using familiar language from a variety of units incorporating conjunctions, a negative response, adjectival agreement and adjectival agreement.</p> <p>Incorporate conjugated verbs and possessive adjectives into writing.</p> <p>Learn to manipulate French and substitute words for alternatives. (E.g. My name, my age, where I live, a pet I have, a pet I don't have, my pet's name).</p> <p>Consolidate understanding of gender and nouns, use of negative, adjectival agreement and possessive adjectives.</p> <p>Become more familiar with a wider range of verbs, including regular and irregular verbs.</p>
<b>To speak and listen confidently</b>	<p>Communicate with others with improved confidence and accuracy using simple words and short phrases.</p> <p>Ask and answer questions based on covered units and include a negative reply when required.</p> <p>Listen to and enjoy short stories, nursery rhymes and songs.</p> <p>Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases.</p>	<p>Learn to recall previously learnt language and incorporate this with new language, with increased speed and spontaneity.</p> <p>Engage in short conversations on a wider range of topics, responding with opinions and justifications where appropriate.</p> <p>Listen to longer texts and authentic French material.</p> <p>Understand more of what we hear even when the language is unfamiliar by using decoding skills developed in Milestone 2.</p> <p>Learn to pick out cognates and familiar words when hearing language that has not been taught or covered.</p>

<b>To understand the culture of the countries in which the language is spoken</b>	Describe with some interesting details some aspects of France and French culture.  Make comparisons between life in France and the UK.	Give detailed accounts of the customs, history and culture of France.  Describe, with interesting detail, some similarities and differences between France and the UK.
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