

## COMPOSITION

To write with purpose, To use imaginative description, To organise writing appropriately, To use paragraphs, To use sentences appropriately

At Winton we teach a progression of Alan Peat Sentence types as part of our curriculum. The sentences are not a progression in themselves this is just a progression to ensure children develop a bank of sentences during their time at school.

Most sentence types can be used in **Fiction & Non-Fiction**

	Milestone 1	Milestone 2	Milestone 3
<b>Exciting sentences</b>	<ul style="list-style-type: none"> <li>• <b>BOYS</b></li> <li>• <b>List Sentences</b></li> <li>• Simile</li> <li>• <b>2A</b></li> <li>• All the Ws</li> <li>• <b>Exclamation</b></li> <li>• Emotion word, comma</li> </ul>	<ul style="list-style-type: none"> <li>• <b>ing, ed</b></li> <li>• 3_ed sentences</li> <li>• Personification of weather</li> <li>• The more, the more</li> <li>• SHORT</li> <li>• <b>Ad, same ad</b></li> <li>• <b>Noun, which/who/where</b></li> <li>• <b>De:De</b></li> <li>• <b>Description, which + simile sentences</b></li> <li>• This is that sentences</li> <li>• <b>2 pairs</b></li> <li>• O. (I.) (Outside/Inside)</li> <li>• If, if, if, then</li> <li>• <b>3 bad – dash question</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Some; others</b></li> <li>• P.C.</li> <li>• <b>Imagine 3 examples</b></li> <li>• <b>Tell:Show 3;Examples</b></li> <li>• Irony Sentence</li> <li>• Object/Person (aka) sentences</li> <li>• Interrobang</li> <li>• Getting worse/Getting Better sentences</li> <li>• Eds and Ings sentences</li> <li>• So... sentences</li> <li>• Action as if sentences</li> <li>• As _ly Sentences</li> </ul>

**BOLD OBJECTIVES LINK TO THE EXPECTED STANDARD**