Winton Primary School Prevent Action Plan

Area of Focus	Actions	Outcome	By Whom/When
Staff Training	All staff read 'Keeping Children Safe in Education Part One and Annex A. All staff aware of terrorism definition within KCSIE and their Prevent duty – reference to government Prevent duty guidance. [Prevent duty guidance - GOV.UK (www.gov.uk)](www.gov.uk)	Staff able to identify the risk affecting children and young people.	All staff to undertake initial training on induction and refresher training at least every 3 years.
	Initial & refresher training for all staff and DSL to cover Prevent. DSL able to provide support and guidance to other staff as required. DSL attends relevant forum training each term. Staff are signposted to Home Office on-line training. All staff read Safeguarding Policy on induction and aware of content relating to Prevent.	Staff trained to recognise the signs of potential risk to children and to know what to do if they have concerns. Staff aware of the need to record and report Prevent concerns to DSL.	All staff to undertake initial training on induction and refresher training at least every 3 years. DSL training on appointment and refresher training at required intervals (LSCB training guidance). DSL attends termly DSL forum.
Information Technology (IT)	Children are protected from accessing inappropriate content by the filtering system. Children are taught on-line safety and how to protect themselves as part of the curriculum. Policies reflect and reference the Prevent duty.	Children to have filtered access to the internet in school. Children to be aware of how to stay safe online and recognise potential online risks. Relevant policies reflect the Prevent duty – e.g. e-safety, acceptable use and anti-bullying policy.	Business Manager to ensure ISP/IT provision has an appropriate level of filtering within any negotiated contract.
Building pupil resilience and understanding of risk	PSHE and curriculum teaching explores issues at an age appropriate level and	Children to have regular teaching referenced to British Values including a weekly assembly.	All staff to ensure effective PSHE coverage.

	allows discussion of risk and risk management. Pupils taught about the diversity within society and the need for mutual respect and British Values. This is reinforced through British Values assemblies.		SLT to ensure that worship timetable includes reference to British Values each week.
Risk Management	Staff request an outline of coverage from any proposed speaker in school. Research the person/organisation to see whether they have demonstrated extremist views or actions. Deny permission to groups or individuals who have links to extremist groups or movements. Refer concerns to the Headteacher as appropriate.	School staff exercise diligence and caution when booking speakers or organisations into school to speak to children or use the premises.	All staff ensure diligent checks are carried out before working with children or using the building. Refer concerns to the Headteacher who will address them and maintain a written record.
Referrals	Referrals or support are made, by DSL, in line with LSCB guidance. Local and national guidance is followed when managing Prevent concerns. Channel process is supported by DSL when relevant.	DSL makes appropriate referrals to MASH/Channel as required.	DSL to make referrals as needed.