

Spring Term- Reception

Reading



- * Read some tricky words on sight (he she we me was)
- * Developing our comprehension skills, predicting skills and understanding of basic reading skills when reading 'Whatever Next?' and 'We're Going On A Bear Hunt'.
- * Using Talk for Writing actions to help us retell our class stories orally.
- * Thinking about characters, setting and structure of stories and begin to write about them. We will be reading 'The Enormous Turnip', 'Can You Hear the Sea?', 'Bog Baby' and 'Mrs Wishy Washy'.
- * Each child will be read with on a 1:1 basis each week. This will be marked with a T or TA in their diaries. Please remember to read at least 3 times a week with your child at home. Record this with an H in the diary.

PE



- Agility, balance and coordination work based
- Invasion games of Tag Rugby, Handball and Dodgeball.
- Individual and partner work on throwing, catching, and efficiency of movement.

Fine and Gross Motor



- * Threading, peg boards, hammer and nails, marbles on golf tees.
- * Kicking and throwing balls, balancing on a beam, obstacle course, crossing the mid line, sweeping with a broom, painting on blackboards, easels and the floor.
- * Practising, daily, forming letters with cursive letter formation, by tracing them or writing them on whiteboards.

Writing



- Continue to practise mark making and pre handwriting skills
- Begin to tell an adult what we have written.
- With our teacher, write sentences related to the stories we read.
- Independently, writing CVC words and short captions.
- Look out for a new Writing Pack, being sent home at the start of 2021.

Computing



- Basic programming skills
- Use directional instructions to make a BeeBot floor turtle reach a destination.
- Create simple sequences of instructions in the iPad app 'Daisy the Dinosaur' and the web-based game 'Unit the Robot'.

Website Links

Curriculum Guidance
<https://www.wintonprimary.uk/curriculum-guide>
Useful Websites
<https://www.wintonprimary.uk/reception>

PSHE



- Dreams and Goals
- Being Healthy

Maths



- * Count verbally 0-100
- * Count in 2s, 5s and 10s
- * Introducing 0 and comparing 4 and 5.
- * Investigating the composition of 4 and 5
- * Learning about the numbers 6, 7 and 8 and making pairs and comparing groups.
- * Learning numbers 9 and 10, comparing numbers to 10 and learning number bonds to 10.
- * Comparing mass and capacity.
- * Learning about time and length/height.
- * Learning 3D shapes and making patterns.

Music



- Instruments families
- Make a variety of sounds using volume, pitch, timbre and dynamics.

Continuous Provision

The indoor learning

- Using tweezers, threading, salt dough, nuts and bolts.
- Role play, small world toys and also in the larger role play area. Deconstructed role play; boxes and sheets and tubing will be turned into role play areas by the children.

The outdoor learning

- Balance, coordination, digging in the sand pit, walking along the obstacle course, jumping in and out of hoops, throwing and catching.